

## Promoting Academic Integrity: Ideas for Faculty

- Let students know that you are aware of term paper mills by taking them to a web site. Have them look at a weak paper and analyze its failures.
- Use the issues raised by the paper mill web sites as a writing assignment on ethics.
- Approach academic honesty as an issue of fair use and intellectual property.
- Whenever possible, give specific, non-generic instructions for papers. For example, don't assign a paper on the broad topic of AIDS.
- Approve topics in advance and do not allow last minute changes.
- Give writing assignments which will capture students' attention.
- Include specific instructions about assignments, such as asking students to include material from required readings among their sources.
- Show students how to correctly cite electronic resources.
- Watch your students write by having in-class writing assignments as well as requiring them to turn in drafts of their papers.
- Require students to turn in a copy of the first page for all sources used in the paper.
- Ask students to reflect personally on the topic or the processes of research and writing, either in the paper or as an additional writing assignment.
- Require oral reports of student papers. Ask them questions about their research and writing.
- Assign a research log so that students may document their research strategy, indicating databases used, search strategy, and usefulness of the resources.

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- Ask students to read each other's draft.
- Require students to turn in outlines.
- Change topics each semester.
- As you introduce the research assignment, arrange a session with the liaison librarian. She can guide students on good starting points for their research. Encourage students to make a research appointment with the liaison librarian.
- Ask students to discuss their papers in class.
- Assign short writing assignments early on so that you can familiarize yourself with the students' ability level and writing style.